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#### *Developmental context course (3)*

CAS 201 Introduction to Child, Family and Community (3)

#### *One developmental depth course (3)*

CAS 321 Infant/Toddler Development (3)

CAS 326 Optimizing Development of School Aged Children (3)

CAS 330 Adolescence and Early Adulthood (3)

OR approved alternate

#### **Research Methods (3 units)**

CAS 301 Inquiry and Methodology in Development (3)

OR CAS 305 Advanced Assessment in Early Childhood (3)

OR approved alternate

#### **Electives (9 units)**

*Nine units selected in consultation with department adviser.*

May include CAS 394/L

#### **CHILD AND ADOLESCENT STUDIES COURSES**

Courses are designated as CAS in the Class Schedule.

#### **101 Introduction to Child and Adolescent Development (3)**

Overview of major concepts and related professional opportunities. Practical applications will be considered within different biological, familial, social and cultural contexts to facilitate understanding of influences on developmental outcomes.

#### **120 Youth Development in After-School Programs (3)**

For individuals in or who are currently working in after-school programs. Relevant developmental issues and effective strategies for interfacing with youth to support positive outcome in after-school programs. One or more sections offered online.

#### **140 Introduction to Early Childhood (2)**

Corequisite: CAS 140L. Learn about and plan developmentally appropriate activities in early childhood settings for children ages 0-8 and their families.

#### **140L Introduction to Early Childhood Practicum (1)**

Corequisite: CAS 140. First of a year-long practicum sequence for Child and Adolescent Development majors pursuing the Early Childhood Development Option. How to implement developmentally appropriate activities in early childhood settings. Minimum of four hours per week for a total of 60 hours required for the semester. Credit/No Credit grade option only.

#### **141 Intermediate Seminar in Early Childhood (2)**

Prerequisites: CAS 140, 140L. Corequisite: 141L. Builds on an introductory practicum as students learn about and plan developmentally appropriate activities to early childhood settings for children 0-8 and their families.

#### **141L Intermediate Practicum Early Childhood (1)**

Prerequisites: CAS 140, 140L. Corequisite: CAS 141. Supervised field experience in early childhood setting for children 0-8 and their families. Implementation of developmentally appropriate activities. Minimum of four hours per week for a total of 60 hours required for the semester. Credit/No Credit grade option only.

#### **201 Child, Family and Community (3)**

Overview of interpersonal relationships between child, family and community members; the interaction among systems, influences of age, gender, diverse abilities, culture, race, ethnicity, socio-economic and public policy factors, and community resources available to support family systems. One or more sections offered online.

#### **210 Orientation to the Field of Child Development (3)**

Introduction to the field of child development. Survey of programs and services for children, adolescents and young adults, and exploration of professional opportunities, organizations and publications.

#### **215 Observations in Early Childhood Settings (3)**

Prerequisite: CAS 101. Introduces the appropriate application and limits of a variety of observation methods for use with young children and in early childhood settings; several assessment tools will be studied. Hands-on observations will focus on children, interactions, and environments.

#### **300 Elements of Effective Professional Communication (3)**

Prerequisite: sophomore standing. Styles of written communication common to child development programs and services. Reporting on theories and research to multiple audiences (e.g., other professionals, parents, community groups) in written and oral formats. Meets upper-division baccalaureate writing course requirement for Child and Adolescent Development majors.

#### **301 Inquiry and Methodology in Development (3)**

Prerequisite: sophomore standing. Framework and methods necessary for interdisciplinary study of child development. Conducting library research, reading and writing scientific reports, using descriptive and inferential statistics, developing computer literacy, and exploring developmental methodology and theory. (2 hours lecture, 2.5 hours laboratory)

#### **305 Advanced Assessment in Early Childhood (3)**

Prerequisites: CAS 101, 215. Relevant literature, observation and assessment strategies, research design and data analysis as relevant to young children. Effective oral and written communication for diverse audiences found in early childhood settings. Meets upper-division baccalaureate writing course requirements for Child and Adolescent Development majors.

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